

CSI Elementary School Progress Updates

Progress Update #3 (Progress, Barriers, Next Steps)

Due Friday, February 26, 2021

Post to school website

School Performance Plan Implementation: Using data from your winter interim assessment(s) please provide a short narrative(100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

Progress	Barriers	Next Steps
MAP data analysis training January 12 and follow-up with grade levels the week of January 18. Discussed how to use the quadrant data to understand student achievement levels from Fall baseline to Winter assessment. 5 of 8 Leader in Me modules completed as well as a mid course review to check progress.	Effective implementation of mid-course corrections.	Use the Learning Continuum to identify areas in need of improvement. Continue with Leader in Me PD.

Family Engagement

Progress	Barriers	Next Steps
Monthly parent meetings with FACES after school hours. Two 30 minute sessions, one presented in English and then another presentation in Spanish.	Time and technology. Participation has improved but we would still like to reach more families. Spanish presentations for families have more participation than English presentations for family.	Monthly parent meetings with FACES after school hours. Two 30 minute sessions, one presented in English and then another presentation in Spanish.

Curriculum, Instruction, Assessment

Progress	Barriers	Next Steps
Make mid-course corrections based on MAP and other assessments (Core Phonics, Easy CBM, STAR) as well as adjusting small groups to provide data driven instruction both whole and small group. Learning	Consistent attendance, during the entire virtual sessions, and engagement across content areas.	Continue to prove virtual instruction whole group and small group. Begin to transition to hybrid. Engagement activities include tangible rewards for attendance and engagement.

August 2020

School Improvement Department

Assessment, Accountability, Research, and School Improvement (AARSI) Division

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Strategist assist with providing small group during virtual classes.		
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Progress Update #3 (Assessment Data) Elementary School Data: Winter MAP Assessment

Report number/percent of students scoring at or below the 40th percentile on the ELA Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	22	31	41	37	42	35	208
Percent	47	72	79	73	86	74	72

Report number/percent of students scoring at or below the 40th percentile on the Math Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	16	31	44	43	41	41	216
Percent	34	72	85	84	82	87	74

Report number/percent of students meeting growth targets on the ELA Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	13	6	13	14	12	19	77
Percent	29	14	25	29	25	41	27

Report percent of students meeting growth targets on the Math Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	10	7	15	18	15	24	88
Percent	22	16	29	37	29	52	31

Progress Update #3 (Targets and Spring Benchmarks)

1. Did you meet the targets established after the Fall interim assessment?

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2. What targets will you set for the spring benchmark based on this initial data?

Yes	No
What if any adjustments will you make to your 2020-2021 School Performance Plan?	What adjustments will you make to your 2020-2021 School Performance Plan?
	Not at this time. We are currently planning to transition from 100% distance education to a hybrid model.

3. Set targets for the **Spring** benchmark based on this data:

- Decrease the percent of K-5 students **scoring at or below the 40th percentile** from **72%** to **50%** by **(May)** as measured by the MAP **ELA** Growth Assessment.
- Decrease the percent of K-5 students **scoring at or below the 40th percentile** from **74%** to **50%** by **(May)** as measured by the MAP **Math** Growth Assessment.
- Increase the percent of K-5 students **meeting and exceeding the established growth target** from **27%** to **50%** by **(May)** as measured by the MAP **ELA** Growth Assessment.
- Increase the percent of K-5 students **meeting and exceeding the established growth target** from **31%** to **50%** by **(May)** as measured by the MAP **Math** Growth Assessment.
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